

**Criteria to Identify Slow  
Performers and  
Advanced Learners**



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### **Criteria to identify slow performers and advances learners and assessment methodology.**

#### **ASSESSMENT METHODOLOGY:**

After a student joins the program, the institution identifies the learning levels of the students throughout the duration of the program and takes necessary steps at all the stages. Learning levels of the students are identified through the following means.

**Initial Assessment:** Pre-Psychometric assessment of knowledge, skills and attitude is done on induction to the program and the results analyzed, thereby helping us to identify the needs and abilities of the student performers (low performers and advanced performers). Also, special programs to improve English language competency and spoken ability in local language are taken. The initial assessment is conducted to assess the student's individual strengths, weaknesses, knowledge level, and analytical abilities prior to instruction. It forms a basis to strategize student specific plan for their overall development.

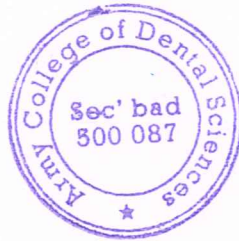
**Continuous assessment (internal assessment) and Terminal examinations:** Each year, three internal exams are held (theory and practical) for assessing academic, diagnostic, comprehensive treatment planning, and clinical skills. In addition to this, students are monitored monthly to ensure the dissemination of knowledge and feedback on their learning. They provide the means to assess the learning levels of the students in all courses and slow/fast learners are identified accordingly to take up further measures.

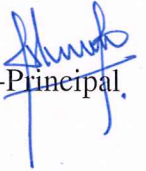
#### **MEASURABLE CRITERIA TO IDENTIFY LOW PERFORMERS:**

- Students who got less than 50% marks in continuous assessments
- Students who have one or more backlogs in semester end examinations
- Students with less than 75% attendance in theory and practical classes
- Students who are underperforming in viva-voce and clinical skills

**MEASURABLE CRITERIA TO IDENTIFY ADVANCED PERFORMERS:**

- Students who got more than 65% marks in continuous assessments
- Students with awards and prizes for Scientific Presentations
- Students who are performing well in viva-voce and clinical skills
- Students with good scientific writing skills for publications in journals



  
-Principal.

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