



## ARMY COLLEGE OF DENTAL SCIENCES

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NAAC Accredited 'A' & Certified ISO 9001 : 2015 & ISO 14001 : 2015

### **2.3.5. The teaching-learning process of the institution nurtures creativity, analytical skills, and innovation among students**


ACDS firmly believes in active learning and offers a student-centric learning environment. In this concept, the Institution considers factors such as cognitive style, learning style, and intelligence. The principles of Adult Learning (Andragogy), Self-paced Learning, Critical Thinking, Self-assessment of knowledge, and Skills Acquisition are incorporated. To meet the changing needs of students and keep up with the changing times, teaching methodologies have become a priority. In line with our college's active learning practices, studies have been conducted introducing methodologies such as explore, create, and offer. A dental education unit is responsible for training faculty in these modern methods. The unit also creates awareness and understanding among stakeholders and ensures Continuous Professional Development and Student Progression towards the pinnacle of the dental profession.

Students are motivated as well as guided to think and study independently. A variety of instruction methods are used in the institution, including demonstrations, small group discussions, seminars, and clinical work. Each student has access to a class library with all the necessary facilities to read and study. Faculty and students can use the library after college hours as well. Through the use of audiovisual aids, computer-assisted learning, and the internet, students can plan and learn comprehensive treatment modalities with its recent advancements. Regular educational and clinical training programs are offered to update knowledge and sharpen clinical skills. Students are encouraged to actively participate in debates, group discussions, model making competitions (table-clinics), case discussions and also to assist and learn from the research carried out by the faculty. Future guidance is given to students during the internship program through lectures on career options after completion of BDS, Campus placement interviews and also coaching for NEET-MDS entrance examination.

The goal of ACDS is to develop a well-rounded individual, so extracurricular activities are equally important academics. Activities such as these contribute to the emotional, social, and interpersonal development of students. Through the Behavioral Sciences Unit, Life Skills and Soft Skills are taught and enriched. The in-house clinical psychologist looks after the psychological well-being of individuals.

Integrated and Interdisciplinary learning helps students become more adept at negotiating, communicating, managing conflict, and leading others when they work together. Regular Seminars, Clinical Society Meetings and interdepartmental meets enhance the communication and public speaking skills of the students.

There are various perspectives on learning that have emerged over the past century, including cognitive (learning as a mental operation); and constructivist (knowledge as a constructed element resulting from a learning process). Rather than considering these theories individually, the institution embraces them together as a spectrum of options that can be incorporated into a teaching environment. By always going the extra mile, the Institution constantly improves the teaching-learning methods.

  
Principal

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**Army College Of Dental Sciences**

