



ARMY COLLEGE OF DENTAL SCIENCES

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NAAC Accredited 'A' & Certified ISO 9001 : 2015 & ISO 14001 : 2015

EXAMINATION PROCEDURES

The college releases its academic calendar for the year which includes the schedule of internal exams. Marks are calculated through the college's IT facilities and are tallied for all three internal assessment examinations.

University exams are also administered in the same manner. Exam schedules and fees are posted on the university's website.

Exams are held in the Examination Hall, in the basement of the 'Sushruta' auditorium, which is under continuous CCTV camera surveillance during examinations. The video footage recorded during the examinations is sent to the university along with the answer papers by Speed Post. The evaluation of answer sheets and declaration of results are all fully automated and centralized by the University.

Some of the examination reforms during the assessment period are outlined below.

S.NO	NOW	THEN
1	CC Cameras for monitoring	Monitoring by the examiners/ Observer appointed by the University
2	Cell Phone signal Jammers	Electronic gadgets are not allowed in the examination hall

3	Downloading Exam Question Paper from University website 15 mins before examination	Sealed covers sent by Speed Post by the University to the Chief Superintendent
4	Students can download Hall ticket from Website	Students are issued hall ticket by college after receiving from university
5	Web Evaluation of Answer sheets	Manual Central Evaluation
6	Continuous Internal Evaluation done by both formative and summative assessment	Three Internal examinations term wise
7	Internal Examination marks and attendance are uploaded digitally on the university website	Internal Examination marks and attendance are sent to university by speed post.

Other Reforms in Evaluation and Assessment are as follow:

Workplace-based assessment

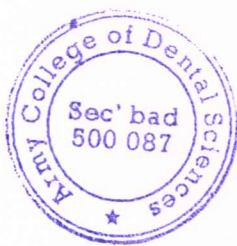
Different strata of society are treated at dental camps by the students. At the campsite, clinicians are assessed based on how well they communicate with patients and how well they balance practical skills with soft skills. Clinicians receive graded feedback on the level of their work. Diagnostic skills, treatment planning, and theoretical and practical concepts are evaluated in table discussions about cases with patient histories, as well as a chair-side viva. Thus, students can grow holistically, clinically, and academically, and their self-confidence is boosted.

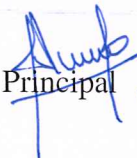
Continuous internal assessment

Continual assessment is the backbone of all successful competency-based curricula. Each year, three internal exams are held (theory and practical) for assessing academic, diagnostic, comprehensive treatment planning, and clinical skills. In addition to this, students are monitored monthly to ensure the dissemination of knowledge and feedback on their learning. These objectives are reflected in all of the courses, special lectures, and classroom discussions. As a result, results are continually evaluated across all programs and courses.

OSPE/OSCE

Students participate in OSPE/OSCE-based evaluations. Students are given spotters and instructed to write about them. Case history discussions are taken and table viva is conducted. This encourages the students to learn the subjects in a more structured and analytical way. Every subject is taken into consideration such as Anatomy where anatomical samples are taught; Pharmacological samples of medicines, Biochemistry, Dental materials, Microbiology slides, Dental instruments, Case-based discussion via case history, and image-based discussions.




Principal

Principal
Army College Of Dental Sciences