# ARMY COLLEGE OF DENTAL SCIENCES



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NAAC Accredited 'A' & Certified ISO 9001: 2015 & ISO 14001: 2015

2.6.4. Presence and frequency of parent-teacher meetings, remedial measures are undertaken, and outcome analysis

### Response:

#### Parent-teacher association

The ACDS believes that students become successful through working together to guide them on how to use their roots to grow and wings to fly.

### Members

- Students
- · Faculty members
  - Parents

## Stepwise procedure

- Progress analysis
- Feedback evaluation

### Parent-teacher meeting

Every year three internal assessment examinations are organized. The average marks obtained based on these three assessments is calculated for individual subjects. A parent-teacher meet is conducted every year during which, the faculty member in charge explains to the parents the attendance report and students' internal assessment marks. Upon receiving the reports, the staff-in-charge and the concerned parent discuss and determine the required remedial action. Through structure assessment and mentoring tools, mentors also assist students in clarifying the ways and means of self-improvement and affirming their abilities to face challenges and overcome them.

After each meeting, a comprehensive report of the meeting is sent for review. In this report, the committee discusses the actions to be taken to improve the performance of average students.

Grievances of average-performing students are collected by the faculty in charge, and the names of those students are sent to the PTA committee. After consulting with the Principal, the appropriate action is taken by the concerned departments. At the faculty PTA report discussion, parents are also asked to fill out a feedback form, and the points of feedback are discussed. Committee members discuss grievances raised by parents, and recommendations are adopted for corrective and preventive action. In special cases, individual counseling & remedial measures are done.

Moreover, advanced learners are listed and encouraged to participate in seminars, interdepartmental meetings, and clinical society meetings, as well as becoming peer mentors, thereby enhancing their knowledge and skills.

## OUTCOME

The University results are positively affected by the innovative practices described above. The students who were under-performing during the academic year scored high marks in the University examinations and the University pass percentage has also increased progressively.

	BDS	S PASS PERCENTAGE	
YEAR	NO OF STUDENTS APPEARED	NO OF STUDENTS PASSED	PASS PERCENTAGE
2016	34	26	76.5
2017	45	40	88.9
2018	45	44	97.8
2019	32	29	90.6
2020	32	32	100.0
Avera ge for 5 yrs.		90.8	

	MDS PA	ASS PERCENTAGE	
YEAR	NO OF STUDENTS APPEARED	NO OF STUDENTS PASSED	PASS PERCENTAGE
2016	11	11	100
2017	10	10	100
2018	12	12	100
2019	14	14	100
2020	13	13	100
2021	14	14	100
Average for 5 yrs.		100	



Principal
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