

**Summary Sheet – List of  
Programs Conducted**



## ARMY COLLEGE OF DENTAL SCIENCES

Chennapur –CRPF Road , Jai Jawaharnagar Post, Secunderabad – 500 087, Telangana

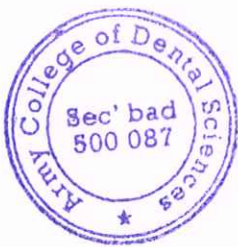
Ph: +914029708384, 9347411942

Website: [www.acds.co.in](http://www.acds.co.in) Email : [army\\_c@rediffmail.com](mailto:army_c@rediffmail.com)

NAAC Accredited 'A' & Certified ISO 9001 : 2015 & ISO 14001 : 2015

### Summary Sheet – List of Programs Conducted

Academic Year	Program Conducted
2020-2021	Remedial Classes for BDS students every Saturday, Remedial Classes, Mock exams and tests for MDS Students for Basic Sciences
2019-2020	Remedial Classes for BDS students every Saturday




  
Principal.

PRINCIPAL  
Army College of Dental Sciences  
Secunderabad-500 087.

**List of Programs Conducted for Advanced Learners**

Academic Year	Name of course conducted
2020-2021	Clinical Society Meeting - Zirconia In Dentistry
	Continuous Professional Development
	Lecture And Demonstration of Carving Skills
	Webinar on Importance of Periodontal Health on occasion of Oral Hygiene Day
	Workshop on BLS And Medical Emergencies In Dental Practice
	Lecture On Indirect Veneers
2019-2020	Lecture On Emergency Management of Anaphylactic Reactions
	Lecture on Prescription Writing
	IDA-Oral B - PG Education Program on Modern Oral Hygiene Aids
	Introduction Class For NEET Preparation
	Lecture On Importance Of Oral Health On World Oral Health Day In Association With Ida Sponsored By Oral B



  
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**Summary Sheet – List of Programs Conducted for Slow Performers**

<b>Academic Year</b>	<b>Program Conducted</b>	<b>Students Participated</b>
2020-21	Remedial Classes for BDS students every Saturday	Akash Choudhary Ashtinder Kaur Insha Iqbal Iqbal Singh Megha Chauhan Poonam Gangwar Ritu Sagar Harshul Singh Simarn Baunthiyal Simran Singh Tara Chand
	Remedial Classes, Mock exams and tests for MDS Students for Basic Sciences	A P Ravi Amit Malik Anjana Ashwini Srinivasan Bharat Poonia Prem Shankar Chauhan Vishnu Raj

2019-20	Remedial Classes for BDS students every Saturday	Neeraj Kumar Shubhbangi Bisht Pawan Suresh Kumar Abhilipsa Kuanar Addagada Lohit Ragi Sriharshitha
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### Policy document of the options available for midcourse improvements

1. Continual Internal Assessment
2. Assignments
3. Improvement exams / retests
4. Remedial classes
5. Counseling



  
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### **Policy Document of Midcourse Improvements**

#### **Objective**

1. To motivate and help the academically weaker students to realize their weakness and help them to improve on their fronts.
2. Improving academic skills of the students in various subjects.
3. Raising their level of comprehension of basic subjects to provide a stronger for further academic work.

#### **Procedure**

After the identification of the slow learners the department prepares the schedule accordingly and then allots the topics to the faculty members. The students and the teachers are notified about the schedule and details of the remedial classes through notices. Then the remedial classes are conducted regularly for identified slow learners, as per the schedule. During these classes additional study materials are also arranged by the faculty for the students to build the knowledge gap and enable them to cope with the academic course to which they are enrolled. In addition the departments organize different activity like group discussion, study tours, guest lectures, along with interactions with the subject experts, etc.

#### **Specific steps adopted for slow learners**

1. Tutorials, discussions, interactions and remedial coaching.
2. Concept clarification and problem exercises.
3. Provision of simplified but standard lecture notes.
4. Revision of topics and practicals.
5. Enhancement of communication skills and art of learning.

### **Expected Outcomes**

1. Improvements in university exam results of identified slow learners.
2. Enhancement in regularity and involvement in classroom teaching learning
3. Development of better and accurate sense of self with improved confidence.
4. Development and nurturing a deep understanding of personal motivation.
5. Students get opportunities for future.
6. Develop confidence to face placement drives.
7. Enhanced interest in the chosen subject.



  
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