

**Programs Conducted for  
Slow Performers**

**Academic Year 2020-2021**

**SAMPLE QUESTION PAPERS FOR RETESTS AND PRACTICE EXAMS FOR MDS  
STUDENTS IN YEAR 2020-21**



**ARMY COLLEGE OF DENTAL SCIENCES**

Chennasur - CRPF Road, Jai Jawahar Nagar Post,  
Secunderabad - 500087.

NAAC "A" Grade, ISO 9001:2015, 14001:2015

Mock test MDS students on 29<sup>th</sup> Nov 2021.

1. Describe the normal clotting mechanism and discuss about various bleeding and clotting disorders
2. Write on Hepatitis B, routes of transmission and infection control protocol.
3. Differences between Ampicillin and Amoxicillin
4. Salient features of Lignocaine and Articaine.
5. Urea formation in the body
6. Tyrosine metabolism and inborn errors of Amino acids
7. What is the normal Arterial Blood Pressure, Mean pressure and Pulse pressure? Describe the immediate and short-term regulation.
8. Write Briefly on:  
A. Chemoreceptors  
B. Deglutition.
9. Anatomy of Maxillary sinus and a note on its development.
10. Anatomy of the soft palate.




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**SAMPLE OF SLOW LEARNER IMPROVEMENT IN THE SUBJECT OF  
PEDODONTICS AND PREVENTIVE DENTISTRY  
SLOW LEARNERS IN PEDODONTICS 2020-21**

S. No	SLOW LEARNER	IA 1	IA 2	IA 3
1.	AKASH CHOUDHARY	25	29	38
2.	ASHTINDER KAUR	27	31	39
3.	INSHA IQBAL	AB	28	39
4.	IQBAL SINGH	27	31	38
5.	MEGHA CHAUHAN	18	27	39
6.	POONAM GANGWAR	26	32	41
7.	RITU	29	34	42
8.	SAGAR HARSHUL SINGH	24	29	39
9.	SIMARN BAUNTHIYAL	27	21	41
10.	SIMRAN SINGH	24	29	40
11.	TARA CHAND	16	25	41



  
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## **ARMY COLLEGE OF DENTAL SCIENCES**

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NAAC Accredited 'A' & Certified ISO 9001 : 2015 & ISO 14001 : 2015

### **Criteria to identify slow performers and advances learners and assessment methodology**

#### **Assessment Methodology**

After a student joins the program, the institution identifies the learning levels of the students throughout the duration of the program and takes necessary steps at all the stages. Learning levels of the students are identified through the following means.

**Initial Assessment:** Pre-Psychometric assessment of knowledge, skills and attitude is done on induction to the program and the results analyzed, thereby helping us to identify the needs and abilities of the student performers (low performers and advanced performers). Also, special programs to improve English language competency and spoken ability in local language are taken. The initial assessment is conducted to assess the student's individual strengths, weaknesses, knowledge level, and analytical abilities prior to instruction. It forms a basis to strategize student specific plan for their overall development.

**Continuous assessment (internal assessment) and Terminal examinations:** Each year, three internal exams are held (theory and practical) for assessing academic, diagnostic, comprehensive treatment planning, and clinical skills. In addition to this, students are monitored monthly to ensure the dissemination of knowledge and feedback on their learning. They provide the means to assess the learning levels of the students in all courses and slow/fast learners are identified accordingly to take up further measures.


#### **MEASURABLE CRITERIA TO IDENTIFY LOW PERFORMERS:**

- Students who got less than 50% marks in continuous assessments
- Students who have one or more backlogs in semester end examinations
- Students with less than 75% attendance in theory and practical classes
- Students who are underperforming in viva-voce and clinical skills

**MEASURABLE CRITERIA TO IDENTIFY ADVANCED PERFORMERS:**

- Students who got more than 65% marks in continuous assessments
- Students with awards and prizes for Scientific Presentations
- Students who are performing well in viva-voce and clinical skills
- Students with good scientific writing skills for publications in journals



  
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