

**Mid Course Improvement  
for Slow Performers and  
Advanced Learners**



## **ARMY COLLEGE OF DENTAL SCIENCES**

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NAAC Accredited 'A'

### **Policy document of the options available for midcourse improvements**

1. Continual Internal Assessment
2. Assignments
3. Improvement exams / retests
4. Remedial classes
5. Counseling



  
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NAAC Accredited 'A' & Certified ISO 9001 : 2015 & ISO 14001 : 2015

### **Policy Document of Midcourse Improvements**

#### **Objective**

1. To motivate and help the academically weaker students to realize their weakness and help them to improve on their fronts.
2. Improving academic skills of the students in various subjects.
3. Raising their level of comprehension of basic subjects to provide a stronger for further academic work.

#### **Procedure**

After the identification of the slow learners the department prepares the schedule accordingly and then allots the topics to the faculty members. The students and the teachers are notified about the schedule and details of the remedial classes through notices. Then the remedial classes are conducted regularly for identified slow learners, as per the schedule. During these classes additional study materials are also arranged by the faculty for the students to build the knowledge gap and enable them to cope with the academic course to which they are enrolled. In addition the departments organize different activity like group discussion, study tours, guest lectures, along with interactions with the subject experts, etc.


#### **Specific steps adopted for slow learners**

1. Tutorials, discussions, interactions and remedial coaching.
2. Concept clarification and problem exercises.
3. Provision of simplified but standard lecture notes.
4. Revision of topics and practicals.
5. Enhancement of communication skills and art of learning.

### **Expected Outcomes**

1. Improvements in university exam results of identified slow learners.
2. Enhancement in regularity and involvement in classroom teaching learning
3. Development of better and accurate sense of self with improved confidence.
4. Development and nurturing a deep understanding of personal motivation.
5. Students get opportunities for future.
6. Develop confidence to face placement drives.
7. Enhanced interest in the chosen subject.



  
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