Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**ARMY COLLEGE OF DENTAL SCIENCES**
Name of the head of the Institution	**Dr K V Ramana Reddy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04020080243**
Mobile no.	**7702962222**
Registered Email	**army_c@rediffmail.com**
Alternate Email	**acds.est@gmail.com**
Address	**Army College of Dental Sciences Chennapur**
City/Town	**Secunderabad**
State/UT	**Telangana**
Pincode	**500087**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr Sanjay Vasudevan**
Phone no/Alternate Phone no.	**04020080243**
Mobile no.	**9849062087**
Registered Email	**iqacacds@gmail.com**
Alternate Email	**army_c@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.acds.co.in/wp-content/uploads/2022/02/AQAR-2016.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.acds.co.in/wp-content/uploads/2022/02/Academic-Calender-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.02**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**06-Oct-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation Programme for MDS students	01-Jun-2017 1	15
A national seminar on Implantology	10-Jun-2017 2	120
International Yoga Day	21-Jun-2017 1	50
talk on facing interview for army dental corps	15-Jul-2017 1	40
Lecture on Dental Implants a OMFS perspective	07-Sep-2017 1	45
BDS orientation programme	11-Sep-2017 1	65
BLS training programme	14-Sep-2017 1	40
Teacher training workshop	06-Oct-2017 2	54
Ethical Committee meeting	06-Dec-2017 1	56
Lecture & hands on course will be organized on Advance rotary system (TF3 file system	13-Dec-2017 1	45
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1. Canteen Established. 2. 20 Girls Hostel rooms proposed 3. National Workshop in Prosthodontics, Periodontics Endodontics

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. National Seminar 2. Canteen Proposed 3. Swipe Machine	Hosted National Seminar Constructed Canteen Installed
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Institutional Management Committee	17-May-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2017

Date of Submission	06-Mar-2017

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Design and Development: The institution has a well-structured and

well planned curriculum implementation process, structured, planned and developed by institutional academic committee for BDS and MDS. As an institution affiliated to the Dental Council of India as well as the regional state health university - K.N.R University of Health Sciences, we adhere to the guidelines given by these authorities. The academic committee of the institution plans and develops the academic calendar for both under - graduate and post-graduate programs well in advance to ensure smooth conduction of academic activities. The time tables are revised every academic year according to the feedback received by the committee to improve flexibility of the academic exercises Monthly lesson plans and teaching schedules for faculty are designed by individual departments. The clinical postings of 3rd BDS and 4th BDS are scheduled in all clinical departments to give them best exposure towards patient diagnosis and treatment planning. Speciality wise clinical manuals are designed to enhance usage and monitor the (treatments rendered) progress of each student independently. Academic Flexibility : Institution prides itself in offering value added and interdisciplinary courses and lectures on a regular basis to enrich students in various aspects of professional and personal life. Research Methodology and Bio-Statistics classes for postgraduate students are conducted to encourage research aptitude and projects . Various dental camps, field and industry visits are organized by college enabling exposure to various aspects of dentistry . Workshops and Additional Training : Institution organizes interdisciplinary workshops, Compulsory Internship, Project Works and training in advanced dental procedures. Undergraduate and Postgraduate students are encouraged to attend Conferences and Workshops and present scientific papers, posters and table clinics. Evaluation and Feedback : Institutional curriculum is based on active feedbacks from the respective departments, students and professionals. The faculty in-charges monitor the progress of students very meticulously and is conveyed to the parents at parents-teachers meeting. Following each internal assessment examination, slow learners are identified and taken care by providing personalized teaching to improve their performance. The students are graded according to their attendance, participation in the online classes, group discussions, multiple choice question (MCQ) based tests. Academic committee improvises on flexibility of the academic exercises of the individual departments, based on feedback received and periodic review meetings at departmental level are conducted .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
CDE program on hemisection and intralig amentary injection	nil	23/10/2017	1	nil	Training in Injection techniques
Cons-Endo day- Lecture on magnifica tion	nil	22/03/2018	1	nil	Training in endodontics
Seminar on full mouth r ehabilitatio n	nil	07/04/2018	1	nil	Training in Implants
3d	nil	22/06/2018	1	nil	Training

printing and technology- hands on and demonstratio n					in 3D printing
Carcinogen esis and met astasis- Guest lecture	nil	19/04/2018	1	nil	Training in oral oncology

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	325	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Local language teaching classess for patient communication -Telugu	16/01/2017	45
Spoken english	30/01/2017	50
Training on Fire safety management	30/10/2017	57
Road safety practices	25/03/2018	71
Biomedical waste management for health care professionals	10/11/2018	56
Bioethics	01/07/2018	45
Corruption free Medical practice	10/11/2017	57
Patient rights and education	21/08/2017	25
Cultural values for students	22/10/2018	45
Effective interhuman relations for patient	22/05/2018	45

	management		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MDS	Oral and Maxillofacial Surgery	2
BDS	Internship	26
BDS	Industry Visit	60
BDS	Community Postings	39
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Student's feedback: Feedbacks are regularly obtained from students with regards to academics, college infrastructure, hostel complex, sports and extracurricular facilities. These are compiled by the respective mentors of the different batches and analysed by the grievance committee, which takes up the matters ahead and discusses them with the Principal and registrar who then take an initiative to make a priority list of amendments and necessary steps that need to be taken. Open meets are conducted frequently in the college auditorium to address issues raised by students in the college and campus and necessary actions are taken for their grievances. 2. Teacher feedback: Feedbacks from teachers primarily help in categorizing the students into striving performers and over achievers. The over achievers are encouraged to broaden their horizon of knowledge by participating in group projects, proctorship / peer mentoringbuddy system with striving performers. They are assigned and mentored in basic research Principles through critically appraised topics. Remedial classes and similar methods are incorporated to reinforce learning of striving performers and prepare them for facing the assessments confidently. 3. Employer's feedback: The Chairman of the Institution analyses Annual Confidential Report (ACR) of every staff member based on key performance indicators and selfappraisal reports of all the faculty, comments of the head of the department and Principal as appropriate. Faculty are encouraged for career progression through empowerment strategies. 4. Alumni feedback: Alumni feedback is obtained and incorporated in continual improvement in the college management. 5. Parents feedback: A bi-annual parent teacher meeting is conducted to discuss the student performance and his appraisal. The parents actively participate in the meetings and later give their feedback with regards to college, departments or individuals. Feedbacks are analysed and acted upon appropriately.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	NIL	40	400	40
MDS	NIL	15	95	15
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	200	45	74	35	74

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
74	50	12	4	5	2
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system aims to provide personal and professional support to a student. The mentor uses experience in a facilitative way to support the development of the student. Mentor's role is supportive and developmental for student community in general and first year students in particular. At ACDS each staff mentors four undergraduate students and one post graduate student. Mentoring involves follow up, long term support, instructional coaching. Mentor acts as a liason between the student and the management, student and parents, student and peers. Mentor helps to create a launching pad to promote the students interests and abilities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
245	74	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
75	74	1	15	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
	No Data Entered/Not Applicable !!!		
	No file uploaded.		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	101	3	20/07/2017	16/09/2017
BDS	101	1	31/08/2017	15/10/2017
BDS	101	2	13/07/2017	20/09/2017
BDS	082	4	31/08/2017	17/10/2017
MDS	101	final	09/07/2017	24/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Clinical and Academic Audit every six months

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Clinical postings schedule and schedule for internal assessment examination is prepared and is followed accordingly. How ever the final examinations are being conducted by the affiliated University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.acds.co.in/wp-content/uploads/2021/08/Programme-outcomes-programme-specific-outcomes-course-outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MDS	Nill	10	10	100
Nill	BDS	NIL	45	45	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	Nill	ACDS	13.86	13.86

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NOT APPLICABLE	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NOT APPLICABLE	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENDODONTICS	2	Nill
National	ORAL MAXILLOFACIAL SURGERY	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact of Oral Submucous Fibrosis on Quality of life Life:A Cross Sectional Study	Dr Sukhvinder Bindra	Journal of Maxillo facial and Oral Surgery	2018	Nill	ARMY COLLEGE OF DENTAL SCIENCES	Nill
Assessment of marginal integrity of proximal composite resin restorations performed with or without magnification.	Pallavi Reddy, Vallari Jain, Mamta Kaushik, Roshni, Neha Mehra, Ritu Rana, Mona Yadav	Journal of Clinical and Diagnostic Research	2017	Nill	ARMY COLLEGE OF DENTAL SCIENCES	Nill
Marginal microleakage properties of activa bioactive restorative and nano hybridcomposte resin using two different adhesives in non carious cervical lesions- an invitro study.	Mamta Kaushik , Mona Yadav	Journal of West African College of Surgeons	2017	Nill	ARMY COLLEGE OF DENTAL SCIENCES	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

					citation	the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	13	4	35

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Out reach Program)	Satya Sai Seva Organization(NGO)	2	8
OUT REACH PROGRAM	Devanar Blind School	2	6
Out reach Program	Satya Sai Seva Organization(NGO)	2	5
Out reach Program	Satya Sai Seva Organization(NGO)	2	6
Out reach Program	Commuters at Public Transport area	1	20
Out reach Program	ARMY Public School	2	4
Out reach Program	ARMY Public School	3	4
Out reach Program	ARMY Public School	2	2
Out reach Program	Baptist Church School	2	6
Out reach Program	Shaurya MCEME Pre Primary School	1	5

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BLOOD DONATION	APPRECIATION LETTER	ROTARY CLUB	60

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	ACDS	NO TOBACCO DAY	4	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

<div align="center">No file uploaded.</div>

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
sharing of research facilities	MOU	Knack Lab	22/07/2016	21/07/2018	16

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
knack Lab	22/07/2016	Sharing of research facilities	16

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
34.75	11.42

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Partially	LSEase	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3177	3559276	25	76290	3202	3635566
Reference Books	440	2118718	17	66406	457	2185124
Journals	38	1680586	38	1748214	76	3428800
e-Journals	233	250000	Nill	Nill	233	250000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	54	0	0	0	0	0	0	0	0
Added	1	0	0	0	0	0	0	0	0
Total	55	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
75	74.32	280	276.89

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College constantly encourages faculties on ICT, library resources to update learning use of other technological aids which helps in enhancement of knowledge skills. For all our courses, alternative teaching methods are adopted. Teachers are given several input sessions on innovative teaching methodologies and are instructed to adopt them. • Institution has an estate office named Central Maintenance Department. • Water supply and power supply are made available 24 hours and constant monitoring will be done for the same. • Constant monitoring of the infrastructure related problems by maintenance Department. • 24 hours security guards are available in and around the campus. • Separate conservancy is provided take care of plants and greenery in and around the campus. The college has housekeeping /technical staff for day to day upkeep/ maintenance of the premises. Annual contract with service providers for maintenance of buildings, equipment's, vehicles, computers etc. Where ever applicable annual maintenance contract is maintained into with the companies/vendors for maintenance for infrastructure facilities and equipment's in the Institution.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AWES/Dakshinbharat	5	95000
Financial Support from Other Sources			
a) National	SBI/PMSS/POST METRIC	10	302500
b)International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Carcinogenesis and metastasis	19/04/2018	64	Army college of dental sciences Telangana

Problem based learning	02/04/2018	42	Army college of dental sciences Telangana
Lecture on "Magnification"	22/03/2018	40	Army college of dental sciences Telangana
conservative and endodontics day	17/03/2018	35	Army college of dental sciences Telangana
CDE program prosthodontics day	22/01/2018	60	Army college of dental sciences Telangana
New look at Antibiotics	13/11/2017	44	Army college of dental sciences Telangana
Lecture Hands on course on Advance Rotary system (TF 3 file system)	13/11/2017	44	Army college of dental sciences Telangana
Hemisection and Intraligamentary injection	23/10/2017	42	Army college of dental sciences Telangana
Oral hygiene day	01/08/2017	40	Army college of dental sciences Telangana
Discussion of implantology cases	05/07/2017	40	Army college of dental sciences Telangana
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NEET	13	15	8	23
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
NOT APPLICABLE	**Nill**	**Nill**	**00**	**Nill**	**Nill**

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	**8**	**BDS**	**DENTISTRY**	**Nill**	**Nill**

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**8**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TATVA	**INSTITUTION**	**120**
SPORTS	**STATE/UNIVERSITY**	**6**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	**NIL**	**Nill**	**Nill**	**Nill**	**00**	**00**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Academic committee The committee overlooks all the academic activities pertaining to the UG and PG courses. It strives to maintain high standards of teaching both theoretical and clinical. It plays a crucial role in implementation of the NTRUHS/DCI guidelines and/or regulations from time to time. 2. AntiRagging Committee Two students from each batch are included in the committee. The committee ensures that all the senior students are sensitized to the issue of ragging. It conducts orientation programmes to educate the fresher and senior students about the evil menace of ragging. Any issue or complaint will be first reported to the student member who in turn will convey to principal or registrar. Prompt action is taken to prevent further incidents. Severe cases will be reported to the nearest Police station by the victim with the support of college authorities. 3. Event management committee The committee organizes all the major events like the college day, cultural day, and fresher's day. The student members involve actively in the planning and execution. 4. Alumni Association The mission of this association is to foster

beneficial connection among alumni, students, faculty, administration and staff. To implement this, the association works with the office of alumni. 5. Library committee The committee works to maintain and upgrade the library. It takes the feedback from the staff, students and recommends necessary actions for the benefit of everyone. 6. Disciplinary committee The regulations of the college expect all the students and staff to be disciplined and principled. Any act of indiscipline is first noted by the student members and later on to the committee for further action.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of ACDS was registered on 16th January 2014 under the Andhra Pradesh Society's registration act 2011. The institution works in close coordination with alumni in fulfilling the following objectives 1. To provide opportunities for alumni to volunteer their time and talent on behalf of the college and its students. 2. To provide a platform among past and present students for exchange of information and ideas communicate their accomplishments, interests and concerns to the present students of the college. 3. To support fund raising activities for education, research, and outreach activities. 4. To organize conferences, seminars, workshops, study circle and health care programmes. The annual general body meets of alumni association is planned every year.

5.4.2 – No. of enrolled Alumni:

270

5.4.3 – Alumni contribution during the year (in Rupees) :

261238

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute believes in participative management and collective growth. The institution follows a systematic decision-making process based on the hierarchical positions with the management being the final decision-making authority. The management conducts monthly meetings with its entire institutional heads to discuss various issues of prime importance. The decisions taken in the management meeting are conveyed to and discussed with heads of all departments, administrative and support staff in the monthly held college council meetings for necessary follow up and actions. The HOD's hold regular meetings of the departmental faculty and support staff to look into any deficiencies at the grass root departmental level. All committee heads also conduct regular meetings of their respective committees for problems related to administration, academics as well as hospital care services and report is submitted to the principal. Meetings between management and faculty heads along with principal are arranged for making strategic decisions for infrastructure development as and when required. Feedback and recommendations from all stake holders is given due importance while making policy decisions. All committees are also given duties and responsibilities to function independently for institutional quality enhancement. For smooth functioning of Institute

surrounding Campus, various committees are formed which are represented by faculty members. Their duties and responsibilities are well defined, and they are held accountable for the same. These duties help the staff to develop and inculcate a feeling of responsibility and also to fine tune their leadership qualities. Every Department organizes Webinars, various scientific, co-curricular social workshops and programs /activities which gives the students and the departmental staff an opportunity to execute their managerial and organizational skills. Staff and students are encouraged to participate in various co-curricular and extracurricular activities, to explore their individual hidden talents. Management conducts regular meetings with principal, registrar all heads of the departments for making strategic decisions for infrastructure development grants necessary funds for these developmental plans. All major infrastructural projects, welfare projects, financial expenditure etc. conceived in well established Standard Operating Procedures. These are monitored by principal, registrar and the committees finally approved by management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	experiential learning has been provided through industrial interaction to understand the concepts better
Research and Development	MOU with various organisations so as to ease the research process
Teaching and Learning	Digital teaching is implemented into teaching curriculum to increase the efficiency of the teaching and learning methods
Curriculum Development	case based learning is involved into curriculum to increase the knowledge and skills

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	e library is installed in all pg students devices for easy access to online journals
Finance and Accounts	online transfer of salaries to all employees to have a hassle free transaction and account maintenance

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	DR PRASAD	52ND INDIAN	INDIAN	12160

		CHITRA	ORTHODONTIC CONFERENCE	ORTHODONTIC SOCIETY	
2017	DR VVR KRISHNA MURTHY	39TH ISPPD NATIONAL CONFERENCE	ISPPD	14672	

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	TEACHER TRAINING WORKSHOP	TEACHER TRAINING WORKSHOP	06/10/2017	07/10/2017	74	Nill
2017	HANDS ON COURSE ON ADVANCE ROTARY SYSTEM	(TF3 FILE SYSTEM) BY KAVO KERR	13/12/2017	13/12/2017	74	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
TEACHER TRAINING WORKSHOP	74	10/06/2017	10/06/2017	06
HANDS ON COURSE ON ADVANCE ROTARY SYSTEM(TF3 FILE SYSTEM) BY KAVO KERR	74	13/12/2017	13/12/2017	06

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Personnel Accident Policy Festival Incentive Annual	Group Personnel Accident Policy, ESIC, EPFO, Annual Increment,	Merit cum mean scholarships, medical facilities, Group

Increment Payment of TA DA HRA Incentive on acquisition of MPhil PhD qualification Payment of NPA to Principals of ACDS Stagnation increment Officiating Allowance for Registrar/Principal Paid Maternity Leave Subsidized Rental Quarters Subsidized Food at College Mess Subsidized Treatment Charges Leave Entitlement Vaccination Programme Payment of interim relief Age relaxation Vacation leave	Loan, Funeral allowance, Ex- Gratia, Festival Incentive, Leave Entitlement, Leave Encashment, Paid Maternity Leave, Subsidized Rental Quarters, Subsidized Food at College Mess Subsidized Treatment Charges Vaccination programme Service Gratuity Uniform extension of retirement age for administrative staff to 65 yrs	Personnel Accident Policy,placements, old students alumini association

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts of the college are maintained digitally in an integrated Hospital Management System and Accounting software. The college conducts internal and external audits, payments through cheques (maximum), purchase based on tenders and quotations ensuring greater transparency in transactions. The accounting of the college is computerized using the package Tally ERP 9 facilitates accounting and auditing processes in a rigorous and reliable manner. As the college does not receive funds from state government, audit by government department is not followed. The funds are either obtained by the management AWES or from the HQ TASA, HQ Dakshin Bharath Area (DB Area), HQ Southern Command, project funds from various command structure of Army, Corporate social responsibility fund etc. There is an annual audit done by the officers from HQ, TASA or HQ BD Area for all accounts. Internal audit is done on Quarterly basis by the Audit Committee. Internal audits are done on a regular frequency basis by the internal audit team. All the tender process is followed as per norms which starts with the formation of board of officers for giving call for quotations, another board of members from selecting the vendor and final board to ensure that we received the desired materials/equipment or any other purchase made as per the requirements. The final payment is done after verification and approval from all these boards are obtained as well as vouchers from the vendor are verified. The external audit of Finance and Accounts of the college is annually done by independent statutory certified auditor usually a firm of charted accountants selected for three years through tender process for auditing the accounts of the college. The Auditor draws audits the accounts on yearly basis and gives his report. Points raised by the auditors are discussed with the IMC of the college and compliance is ensured. There has been no adverse comment on the accounts by the auditors. Every year audit reports are filed with Income Tax department. Audit Reports of each year are placed with the financials of the respective year. He is also responsible for submission of TDS as per the income tax guidelines for all the faculty as well as taking care of proper deduction PF, EPF to the eligible faculty.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Army Welfare	2209000	Dental Equipments

Educational Society	

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6.4.3 – Total corpus fund generated

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No Data Entered/Not Applicable !!!

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DCI	Yes	Internal Audit Committee
Administrative	Yes	Admin and Technical Inspection	Yes	Internal Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTM will be held every year to discuss about the student, attendance, internal assessment marks, student performance, any disciplinary issues, mess, hostel and fees dues etc.

6.5.3 – Development programmes for support staff (at least three)

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NIL

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6.5.4 – Post Accreditation initiative(s) (mention at least three)

NATIONAL SEMINAR IN DEPT OF PERIODONTICS, PROSTHODONTICS ENDODONTICS PG GIRLS HOSTEL ESTABLISHMENT OF CANTEEN

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation Programme for MDS students	01/06/2017	01/06/2017	01/06/2017	15
2017	A national seminar on Implantology	01/06/2017	10/06/2017	11/06/2017	120
2017	International Yoga Day	01/06/2017	21/06/2019	Nill	50
2017	talk on facing interview for army	01/06/2017	15/07/2017	15/07/2017	40

2017	Lecture on Dental Implants a OMFS perspective	01/06/2017	07/09/2017	07/09/2017	45
2017	BDS orientation programme	04/09/2017	11/09/2017	11/09/2017	65
2017	BLS training programme	04/09/2017	14/09/2017	14/09/2017	40
2017	Teacher training workshop	04/09/2017	06/10/2017	07/10/2017	54
2017	Ethical Committee meeting	05/12/2017	06/12/2017	06/12/2017	56
2017	Lecture hands on course will be organized on Advance rotary system (TF3 file system	05/12/2017	13/12/2017	13/12/2017	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens self defence program	25/08/2017	25/08/2017	35	8
Gender desensitization debate	08/03/2018	08/03/2018	30	6
Role of women in family and society	09/03/2018	09/03/2018	40	12
Mother's Day	14/05/2018	14/05/2018	107	25
End violence against women	08/10/2018	08/10/2018	48	16
Nutrition for healthy life style	01/11/2018	01/11/2018	78	33

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Ramp/Rails	Yes	8
Rest Rooms	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Blue book-Rules and Regulations for Army Colleges/Institutions	06/04/2019	It contains rules and regulations that would be useful for efficient management of Army college of dental sciences

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Time management for dental students	23/08/2017	23/08/2017	96

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Implementing energy saving techniques Water harvesting Tree Plantation Hazardous waste management E waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Interdisciplinary treatment planning for all implant cases After hours management of emergency cases

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.acds.co.in/wp-content/uploads/2022/02/BEST-PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The ECHS Referral Centre College operates a satellite clinic and referral centre at the Secunderabad ECHS polyclinic. ACDS teaching faculty staff the clinic and care for referred patients, while cases requiring advanced treatment are referred to ACDS. MOU with ESIC Super Speciality Hospital ACDS is the only institute that has been accredited by ESIC Hospital for State Government Employees. The following are the MOUs highlights: (a) Mutual exchange of ESIC ACDS faculty students b) Referral of ESIC dental patients to ACDS for specialised care. (c) Referral of ACDS Medical Surgical Patients and Paediatric Patients to ESIC for super specialty care. (d) Use of each others teaching resources, labs, and so on. (e) To conduct collaborative research. Participation in CME/CDE programmes.

Provide the weblink of the institution
https://www.acds.co.in/wp-content/uploads/2022/02/2017-2018-institutional-distinvtiveness.pdf

8.Future Plans of Actions for Next Academic Year

National workshop/seminar CDE programs Construction of Hostel Solar lighting Procurement of dental equipment